# **Christine I. Mendoza**

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### **EDUCATION**

#### University of North Carolina at Chapel Hill

Bachelor of Science - Computer Science; dual major in Public Health (Nutrition); minor - Chemistry **GPA:** 3.9/4.0 Honors: Dean's List, Honors Carolina, Whitaker Carolina Scholarship, Burger King Scholarship (one-time award of \$1000), UNC-CH Computer Science Charles H. Dunham Scholarship, UNC-CH Tapia Conference Scholarship

# **Central Piedmont Community College**

Associate of Science - Computer Science and Math (only Math courses taken) **GPA:** 4.0/4.0 Honors: President's List (all semesters)

# **RESEARCH**

#### **Open-Source Accessibility: Luminary (formerly Polaris)** UNC-CH

- Launched an initiative to develop a framework for NC universities/organizations to develop campus maps that
- crowdsource data on accessible routes and potential obstacles utilizing MongoDB, Express, Angular, and Node.js
- ٠ Communicate with faculty, administrators, and students across multiple departments for design input and awareness
- **Invited talks:** SAS Institute Accessibility Exchange (July 2022) •

Enabling Technology UNC-CH, mentors: Dr. Gary Bishop & Dr. Karen Erickson Mar 2021 - Jan 2022 / Aug 2022 - Dec 2022

- Aided in feature development, testing, and bug fixes for the Open-Source Design and Programmer Interface (OS-DPI), an application to allow non-programmers to develop new augmentative and alternative communication interfaces
- Prototyped an open-source Google Drive extension utilizing JavaScript and Google Apps Script for automatic • generation of personalized class forms for the State of Iowa's K-6 Early Literacy Alternate Assessment system

# WORK EXPERIENCE

# SAS Institute (Education Division), Cary, NC

Year-Round Technical Intern, EVAAS (Education Value-Added Assessment System)

Designed a system with **React**. GraphOL. Spring Boot, and SOLite to automate generation of custom client scripts

Represented front-end web development team in cross-team discussions regarding client requirement management Year-Round Technical Intern, GAP (Global Academic Programs) May 2021 - May 2022

- Streamlined the exploration of over 600 datasets in SAS Viva for Learners by creating software with Python Flask, SASPy, and SAS 9.4 to model dataset relationships and automate the generation of data analysis documents
- Managed content and supported design of the SAS Viya for Learners Data Repository, which surfaces over 100 data ٠ analysis documents and received 1.7K total views/month from 1.5K users in 64 countries within 4 months of creation
- Collaborated with SAS instructors to develop solutions for classroom activities on SAS Visual Analytics and SAS 9.4

# **Department of Computer Science, UNC Chapel Hill**

Instructional Assistant, COMP 110 (Intro to Programming and Data Science)

- Provided one-on-one support to 600 students of varying skill levels in collaboration with 50 other assistants •
- Tutored students on topics such as programming fundamentals, data analysis with **Jupyter** and **NumPy**, algorithm • development, and Python syntax; debugged student code and guided students to apply concepts to resolve bugs

#### **COMMUNITY SERVICE**

#### Secretary of Tar Heels at the Table UNC-CH

- ٠ Advocate for accessibility in collaboration with 40 members to university administration by synthesizing personal experience with survey data; advise university-wide efforts to survey students on disability
- Create and maintain meeting notes, publicity materials, organization website, and online resources on SharePoint Jul 2020 - Aug 2022

Treasurer of Nutrition Coalition Gillings School of Public Health, UNC-CH

- Coordinated finances/communication for annual department-wide t-shirt fundraiser with 60 to 120 donors
- Led creation of \$10K+ budget and automated financial data analysis using Python, JavaScript, and Excel
- Created a club website and managed finances and inventory tracking for CJ's Cupboard, the first food pantry in Gillings
- **Co-Founder & President of Student Researchers in Science** Central Piedmont CC Aug 2019 - Aug 2020 •
  - Increased access to resources and mentoring for students to conduct research in STEM fields (membership: 40)
  - Collaborated with club officers to establish the club and write the constitution; developed the club's mission •

Jan 2021 - May 2021

Jul 2020

May 2024

Jan 2022 - Present

May 2022 - Jan 2023

Oct 2021 - Present